

Programme: BPT

Course: Research Methodology and Biostatistics

Course Code: 23A704

Enrolment no. _____

Full Marks: 70

Time: 3 Hrs.

Q.No.	Questions	CO	Bloom Taxonomy Category	Marks																
Section I																				
1	Short Answer type questions. Answer any four.			4 x 5 = 20																
a	Find the mode of 14, 25, 14, 28, 18, 17, 18, 14, 23, 22, 14, 18. or	CO1	Apply																	
	Explain the differences between Data Collection and Secondary Data Collection.	CO1	Understand																	
b	Consider the marks obtained by 10 students in a mathematics test as given below: 55, 36, 95, 73, 60, 42, 25, 78, 75, 62. Calculate Range of the above Mentioned Data. or	CO2	Analyze																	
	The blood groups of 30 students of Class VIII are recorded as follows: A, B, O, O, AB, O, A, O, B, A, O, B, A, O, O, A, AB, O, A, A, O, O, AB, B, A, O, B, A, B, O. Represent this data in the form of a frequency distribution table.	CO2	Analyze																	
c	Draw a Flowchart on Describing about Types of Research Design. or	CO3	Remember																	
	Write about Section of Research Methodology.	CO3	Remember																	
d	What is Normal Distribution of Curve .Write down about its Characteristics. or	CO4	Remember																	
	Explain the importance of level of significance in hypothesis testing.	CO4	Understand																	
Section II																				
Long Answer type questions.																				
2	Define Biostatistics and illustrate the flowchart about Types of Biostatistics. or	CO2	Remember	3 x 10 = 30																
	In a cricket match, a batswoman hits a boundary 6 times out of 30 balls she plays. Find the probability that she did not hit a boundary.	CO2	Analyze																	
3	“Research design in exploratory studies must be flexible but in descriptive studies, it must minimise bias and maximise reliability.” Justify the statement. or	CO3	Understand																	
	Blood serum cholesterol levels of 10 subjects are as under: 240, 260, 290, 245, 255, 288, 272, 263, 277, 250. Calculate mean and Standard Deviation with the help of assumed mean.	CO3	Analyze																	
4	Write about steps of Sample Design. or	CO5	Remember																	
	What are the sources for collection of vital statistics? Discuss their utility in practice of Community Medicine and Public Health Administration.	CO5	Understand																	
Section III																				
Application based questions																				
5	The following Frequency Distribution gives monthly consumption of electricity of 68 Consumer of a locality .Find the Mean, Median and Mode of the Data. <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Consumption</th> <th>Consumers</th> </tr> </thead> <tbody> <tr><td>65-85</td><td>4</td></tr> <tr><td>85-105</td><td>5</td></tr> <tr><td>105-125</td><td>13</td></tr> <tr><td>125-145</td><td>20</td></tr> <tr><td>145-165</td><td>14</td></tr> <tr><td>165-185</td><td>8</td></tr> <tr><td>185-205</td><td>4</td></tr> </tbody> </table> or	Consumption	Consumers	65-85	4	85-105	5	105-125	13	125-145	20	145-165	14	165-185	8	185-205	4	CO3	Analyze	1 x 20 = 20
	Consumption	Consumers																		
65-85	4																			
85-105	5																			
105-125	13																			
125-145	20																			
145-165	14																			
165-185	8																			
185-205	4																			
In a mathematics test given to 15 students, the following marks (out of 100) are recorded: 41, 39, 48, 52, 46, 62, 54, 40, 96, 52, 98, 40, 42, 52, and 60 Find the mean, median and mode of this data.	CO3	Analyze																		

COURSE OUTCOME

At the end of the course candidate will able to

CO1 Understand the importance of clinical research practice.

CO2 Develop the ability to apply the methods while working on a research project work

CO3 Describe the appropriate statistical methods required for a particular research design.

CO4 Choose the appropriate research design and develop appropriate research hypothesis for a research project.

CO5 Develop an appropriate framework for research studies.